

Economics

ECON 129 3 Credits

FREE MARKET PRINCIPLES

Quarters: Fall

This course will focus on the classical principles of free market economics, a comparative study of economic systems and will also include the history of economic thought.

ECON 201 4 Credits

PRINCIPLES OF MICROECONOMICS

Quarters: Summer, Fall, Winter

Introduces economics and the economy. Addresses the nature and methods of economics, the economizing problem, practical understanding of individual markets, demand and supply, and private and public economic systems. Uses practical, everyday real life, individual decisions about unlimited demands vs scarce resources. Some sections may have a no-cost text book option.

ECON 202 4 Credits

PRINCIPLES OF MACROECONOMICS

Quarters: Summer, Winter, Spring

Introduces macro (group) economics from the student perspective as both a consumer and a producer living in a society of laws and regulations. Studies the political and economic environments through the lens of national income, employment, and fiscal policy; money, banking, and monetary policy; long-run perspectives of aggregate supply/demand; economic growth; and macroeconomic debates. Some sections may have a no-cost text book option.

Education

EDUC 106 (P/T) 3 Credits

CHILD DEVELOPMENT II

Quarters: Winter

Studies child growth and development from prenatal to toddlerhood. Covers issues such as attachment and separation, sensorimotor learning, infant communication, major theories, and appropriate behavioral expectations.

EDUC 140 (P/T) 3 Credits

INTRO EARLY CHILDHOOD EDUCATION

Quarters: Fall, Winter, Spring

Introduces the field of early childhood education, including history, trends of early childhood, state and federal regulations, community resources, social services, and career opportunities.

EDUC 141 (P/T) 3 Credits

CHILD DEVELOPMENT I

Quarters: Fall, Winter

Introduces child development, including theories of growth and development during 0-8 years. Studies children's behaviors from a developmental perspective and implications for care giving of infants, toddlers, and preschoolers. Covers special needs of 0-8 year olds.

EDUC 143 (P/T) 3 Credits

CHILDHOOD DEVELOPMENT III

Quarters: Offered as needed

Studies physical, social, emotional, language development, and cognitive areas of growth and development for children ages 2 1/2 to adolescence.

EDUC 145 (P/T) 3 Credits

GUIDANCE I-EARLY CHILDHOOD ED

Quarters: Winter

Familiarize students with the principles of positive guidance for young children.

EDUC 149 (P/T) 3 Credits

INFANT/TODDLER CAREGIVING

Quarters: Spring

Presents caregiving techniques for infants and toddlers with special emphasis on group care practices for this age. Studies routines, such as nutrition, feeding, diapering, sleep, and nurturing. Reviews roles of parents, nannies, family daycare provider, and center caregiver provider. Some sections may have a low-cost text book option.

EDUC 150 (P/T) 3 Credits

CURRICULUM I-EARLY CHILDHOOD ED

Quarters: Winter

Introduces appropriate curriculum for young children. Focuses on creative play curriculum and the whole child approach.

Treasure Valley Community College

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EDUC 154 (P/T) 3 Credits

LITERATURE AND LITERACY FOR ECE

Quarters: Summer, Spring

Studies how emergent literacy and literature develop in young children, including strategies for working with families of diverse learning styles, in order to promote and support literacy in the home.

EDUC 157 (P/T) 3 Credits

MATH DEVELOPMENT FOR ECE

Quarters: Summer, Spring

Studies developmentally appropriate practices for readiness in math skills. Focuses on color and shape, number recognition, attribution, sorting, organizing, simple problem solving, calendar events, counting, time, and patterns. Uses manipulatives as the major strategy.

EDUC 158 (P/T) 3 Credits

BILINGUAL EDUCATION

Quarters: Fall

Applies theories in first and second language acquisition. Studies cognitive, affective, and social variables influencing language acquisition.

EDUC 162 (P/T) 3 Credits

CHILD NUTRITION, HEALTH AND SAFETY

Quarters: Fall

Prepares early childhood educators to meet the nutritional and health and safety needs of young children of all abilities. Considers the developmental abilities and culture of all children and families. Uses a constructivist philosophy to instruct students to implement developmentally appropriate food experiences such as snack and meal times in inclusive early childhood settings of home environments.

EDUC 200 4 Credits

INTRO TO EDUCATION

Quarters: Summer, Fall, Winter, Spring

Surveys the American education system, emphasizing organization, professional practice, technology, governance, law, demographics, effective teaching, philosophies of education, special needs students, covert/overt curriculum, school financing, classroom responsibilities, and rights of teachers, schools, and students. Includes experiences in school teaching, classroom practices, classroom observations, teacher profiles, and professional portfolios.

EDUC 202 (P/T) 4 Credits

EDUCATIONAL TECHNOLOGY

Quarters: Spring

Emphasizes keeping current with effective use of technology in the K-12 classroom. Includes programs, troubleshooting, imaging devices, software, computer support, distance learning, instructional principles, operating systems, evaluations, and human issues in technology learning.

EDUC 210 1 Credit

THEORY AND PRACTICUM

Quarters: Summer, Fall, Winter, Spring

Provides school experience working with classroom teacher and students in areas of reading, outdoor activities, mathematics, language acquisition, learning theories, and use of technology in the classroom. Prerequisites: Instructor approval.

EDUC 213 (P/T) 3 Credits

SCHOOL LAW

Quarters: Winter

Studies laws relevant to classroom processes, rights and responsibilities of teachers, schools, students, and families.

EDUC 230 (P/T) 3 Credits

INTRO TO CHILD ABUSE AND NEGLECT

Quarters: Fall

Explores the definition, scope, and impact of child abuse and neglect. Assessment of child neglect, risk and protective factors are also studied. Child neglect prevention and intervention also studied.

EDUC 231 (P/T) 3 Credits

CHILDREN OF INCARCERATED PARENTS

Quarters: Fall

Focuses upon working with children of incarcerated parents and the unique issues confronting those children in the classroom setting.

EDUC 232 (P/T) 3 Credits

THERAPEUTIC INTER:CHILD OF NEGLECT

Quarters: Fall, Winter

Focuses upon combining a theoretical foundation with a practical basis for creating therapeutic intervention for early childhood environments by creating a framework for understanding the emotional lives of young children of neglect. Students will learn how to aid children in integrating experience in affective ways, develop adult-child relationships, develop emotionally based curriculum, and address the needs of families of these children. Some sections may have a low-cost text book option.

EDUC 233 (P/T) 3 Credits

CRITICAL FACTORS IN PARENT NEGLECT

Quarters: Spring

Focuses upon the study of child neglect, neglectful parents, the forces that have damaged parents, and strategies for teachers working with neglectful parents.

EDUC 240 (P/T) 3 Credits

CURRICULUM II- EARLY CHILDHOOD ED

Quarters: Spring

Provides in-depth experiences for students in understanding and creating developmentally appropriate curriculum for young children. Involves student's use of technology as a means of developing curriculum. Familiarizes the student with technology infusion in early childhood education curriculum.

EDUC 241 (P/T) 3 Credits

CURRICULUM III- EARLY CHILDHOOD ED

Quarters: Offered as needed

Emphasizes science, nature, cognition, and large group activities. Includes planning of activities that meet the needs of young children.

EDUC 242 3 Credits

EDUCATIONAL CONCEPTS

Quarters: Winter

Reviews effective teaching, history of education, education philosophies, classroom covert/overt curriculum, school financing, special needs students, classroom responsibilities, career pathways, leadership, and school law. Intended for EOU-bound students.

EDUC 245 (P/T) 3 Credits

GUIDANCE II-EARLY CHILDHOOD ED

Quarters: Spring

Surveys principles and practices of guidance, emphasizing conflict resolution, self-esteem builders, classroom management, educator's self-esteem, and effective communication with young children.

EDUC 246 (P/T) 3 Credits

FAMILY/COMMUNITY RELATIONS-ECE

Quarters: Winter

Emphasizes building and maintaining positive relationships among school, family, and community, including the use of conferences, meetings, and other resources as effective methods for fostering cooperation and parent involvement.

EDUC 247 (P/T) 3 Credits

CLASSROOM MANAGEMENT

Quarters: Fall

Focuses on techniques for program organization in early childhood classrooms, such as supervising and evaluating adults, conflict resolution skills, budgeting and supplies, policies and procedures, and other supervisory responsibilities.

EDUC 248 (P/T) 3 Credits

SPECIAL NEEDS AND MAINSTREAMING

Quarters: Summer, Fall, Spring

Examines specific areas of special needs in the early childhood classroom and the approaches to mainstreaming those students.

EDUC 250 (P/T) 4 Credits

EXCEPTIONALITY IN THE SCHOOLS

Quarters: Spring

Surveys the student's ability and disability in the schools, including characteristics of students with disabilities, legal requirements for educating students with disabilities, and basic educational strategies.

EDUC 258 (P/T) 3 Credits

ETHNIC STUDIES FOR ECE EDUCATORS

Quarters: Summer, Spring

Studies strategies for assisting classroom teachers in implementing appropriate programs for addressing cultural diversity within the classroom.

Emergency Medical

EMT 090 4 (P/T) 0 Credit

EMT INTERMEDIATE I

Quarters: Offered as needed

Covers theory and practice of procedural responsibilities related to the EMT-Intermediate. Incorporates discussion, demonstration and practical application of roles and responsibilities, patient assessment, oxygenation, ventilation, airway adjuncts, shock, intravenous therapy, intraosseous therapy, basic ECG monitoring, defibrillation, pharmacology, and EMT-Intermediate protocols. Includes 76 hours didactic training and 44 hours clinical training. Presented over two terms. Prerequisites: Oregon certified EMT- Basic.

EMT 090 5 (P/T) 0 Credit

EMT INTERMEDIATE II

Quarters: Offered as needed

Covers theory and practice of procedural responsibilities related to the EMT-Intermediate. Incorporates discussion, demonstration and practical application of roles and responsibilities, patient assessment, oxygenation, ventilation, airway adjuncts, shock, intravenous therapy, intraosseous therapy, basic ECG monitoring, defibrillation, pharmacology, and EMT-Intermediate protocols. Includes 76 hours didactic training and 44 hours clinical training. Presented over two terms. Prerequisites: Oregon certified EMT- Basic, EMT 0904.

EMT 151 (P/T) 5 Credits

EMT BASIC I

Quarters: Summer, Fall

Begins EMT-Basic training. With EMT 152, combines 140 hours didactic- and 8 hours practical training in basic pre-hospital emergency medical care and transportation of the sick and injured. Meets Oregon State Health Division and the Federal Department of Transportation requirements for the EMT-Basic. Presents skills and instruction over two terms and prepares students to take and pass the Oregon State Health division certification examination for EMT Basic. Prerequisites: Specific qualifications apply. See EMT program description in the current TVCC Catalog.

EMT 152 (P/T) 5 Credits

EMT BASIC II

Quarters: Summer, Fall, Winter

Continues EMT-Basic training. With EMT 151, combines 140 hours didactic- and 8 hours practical training in basic pre-hospital emergency medical care and transportation of the sick and injured. Meets Oregon State Health Division and the Federal Department of Transportation requirements for the EMT-Basic. Presents skills and instruction over two terms and prepares students to take and pass the Oregon State Health division certification examination for EMT Basic. Prerequisites: Specific qualifications apply. See EMT program description in the current TVCC Catalog.

EMT 169 (P/T) 3 Credits

EMT RESCUE

Quarters: Offered as needed

Presents elementary procedures of rescue practices, systems, components, and control of rescue operations for rough terrain, water rescue, vehicle extrication with patient access and care, and patient packaging. Introduces techniques and tools of patient extrication. Lab included.

EMT 170 (P/T) 3 Credits

EMERGENCY COMM AND PATIENT TRANS

Quarters: Offered as needed

Includes emergency response driving, ORS, OAR, DMV laws, maintenance and safety, route planning, communication systems, radio types, and HEAR system. Prerequisites: valid drivers license.

EMT 175 (P/T) 3 Credits

INTRO EMERGENCY MEDICAL SERVICES

Quarters: Offered as needed

Covers the role and responsibilities of the EMT, emergency medical services systems, medical-legal considerations, major incident response, hazardous materials awareness, and stress management.

English Literature

ENG 105 3 Credits

INTRO TO LITERATURE

Quarters: Offered as needed

Explores the genre of drama through an examination of its basic elements and history, including required attendance at a play performance. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

- ENG 106 3 Credits
INTRO TO LITERATURE
Quarters: Offered as needed
Explores the genre of poetry through an examination of its basic elements and styles. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 195 3 Credits
FILM STUDIES
Quarters: Fall, Spring
Covers the history, techniques, and art of film. Includes in-class film viewing and discussions with an emphasis on how to analyze and evaluate a variety of stylistic approaches. Some sections may have a low-cost text book option. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 201 3 Credits
INTRO TO SHAKESPEARE
Quarters: Fall
Covers a cross-section of Shakespeare's major tragedies with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Hamlet, Macbeth, or other selections. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 202 3 Credits
INTRO TO SHAKESPEARE
Quarters: Winter
Covers a cross-section of Shakespeare's major comedies with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Much Ado About Nothing, Twelfth Night, or other selections. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 203 3 Credits
INTRO TO SHAKESPEARE
Quarters: Spring
Covers a cross-section of Shakespeare's major histories with attention to his life and times, production techniques, the plays' relevance today, and literary conventions such as structure, theme, and characterization. May include Julius Caesar, Henry IV, or other selections, and the critics. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 207 3 Credits
INTRO TO WORLD LITERATURE
Quarters: Fall
Explores the development and variety of world literature from the ancient world to the present, focusing from the ancient world to the Renaissance. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 208 3 Credits
INTRO TO WORLD LITERATURE
Quarters: Winter
Explores the development and variety of world literature from the ancient world to the present, focusing on Neoclassicism, Romanticism, and Realism. Some sections may have a low-cost text book option. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 209 3 Credits
INTRO TO WORLD LITERATURE
Quarters: Spring
Explores the development and variety of world literature from the ancient world to the present, focusing on the Twentieth Century. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 253 3 Credits
SURVEY OF AMERICAN LITERATURE
Quarters: Fall
Traces the development of American literature from the age of exploration to the present. Focus: from the age of exploration to the Civil War. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.
- ENG 254 3 Credits
SURVEY OF AMERICAN LITERATURE
Quarters: Offered as needed
Traces the development of American literature from the age of exploration to the present. Focus: from the Civil War to 1910. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 255 3 Credits

SURVEY OF AMERICAN LITERATURE

Quarters: Offered as needed

Traces the development of American literature from the age of exploration to the present. Focus: from 1910 to the present. Prerequisites: Pass WR 115 with a "C-" or better, or suitable placement score.

ENG 260 3 Credits

INTRO TO WOMEN WRITERS

Quarters: Offered as needed

Introduces the literature and critical perspectives of women writers, emphasizing British and North American Women writers of the twentieth century. Focuses on developing a critical framework for examining issues related to race, gender, identity, and representation in literary works by women. Prerequisites: Pass WR 121 with a "C-" or better, or suitable placement score.

Ethnic Studies

ETHN 101 3 Credits

ETHNIC STUDIES

Quarters: Fall, Winter

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on early European immigration, Anglo domination, Native Americans and Asian Americans in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.

ETHN 102 3 Credits

ETHNIC STUDIES

Quarters: Winter, Spring

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on African-Americans, Arab and Muslim Americans, and Jewish Americans in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.

ETHN 103 3 Credits

ETHNIC STUDIES

Quarters: Summer, Fall, Spring

Studies American race and ethnic relations from a modern sociological perspective, including prejudice, stereotyping, discrimination, inclusion, and social justice. Focuses on Hispanic Americans, Eastern Europeans, and religious minorities in terms of their cultural heritage, history, and current sociological issues. Covers other minority ethnic groups, and the history and current policies of immigration.